



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVT. SUKHRAM NAGE COLLEGE NAGRI
• Name of the Head of the institution		RAJKUMAR RATHORE
• Designation		PRINCIPAL-IN-CHARGE
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07700251218
• Mobile no		9753386361
• Registered e-mail		gcnagri@gmail.com
• Alternate e-mail		
• Address		GOVT SUKHRAM NAGE COLLEGE NAGRI
• City/Town		NAGRI DIST-DHAMTARI
• State/UT		Chhattisgarh
• Pin Code		493778
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Pt. Ravishankar Shukla University, Raipur				
• Name of the IQAC Coordinator	MANOJ KUMAR SHARMA				
• Phone No.	07700251218				
• Alternate phone No.					
• Mobile	sharmanagri@gmail.com				
• IQAC e-mail address	sharmanagri@gmail.com				
• Alternate Email address	gcnagri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gcnagri.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcnagri.ac.in/academic%20calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.56	2021	15/02/2021	15/02/2026
6.Date of Establishment of IQAC			26/11/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. New PG course M.Sc Botany proposal 2. New borewell for drinking water purpose 3. College building painting maintenance 4. Subject wise seminars for PG students. 5. Ecological and environmental issues</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
(i) College will undertake the NAAC Peer Team Visit, halted due to ongoing COVID - 19 Pandemic.	NAAC Peer Team Visit arranged on 11/12 Feb, 2021.
HEI will improve online teaching facilities like, internet speed, lecture recording and managing online content delivery.	Arranged sufficient facilities for online class conduction
Preparation of AQAR after grading of college from NAAC.	AQAR for 2019-20 filled.
Improvement of overall teaching and learning facilities provided by HEI.	IQAC in consonance with the proposal made in the meeting, the college Administrarion took of necessary actions in order to resolve the water and sanitization / hygine problem.6. The proposal was sent for upgrading of library lab and computer lab. 7. The proposals was sent to start the vocational course. 8. The information was sent to the Govt. for the recruitment of the regular employees/ staff on the vacant post.
Thrist area of quality improvements are - infrastructure (labs, library, sports ground, water, sanitization), MOUs with self -help group, carrer guidance , overall personality development of students.	To tie-up-with Self - Help Groups is in process., The proposal has kept for upgrading in sports facilities.
Starting of Vocational courses and ADD - On Certificate courses.	The proposals was sent to start the vocational course.
Nil	The much proposed Alumni meet could not take place due to nationwide lockdown due to onset of covid-19.

Nil	Extensive Tree Plantation drive was taken up under "vriksharopan mahaabhiyan
Nil	During July - September, 2020 massive awareness drive was lanunched by the student and staff of this college to ascertain the importance of social distancing use of mask and sanitizer for the locality.
Nil	Prior to the onset of corona in india and state, the college hosted and organized cultural programme (student gathering) to showcase the cultural talent of the student. The college later honoured them with medals and prizes.
Nil	Extensive Tree Plantation drive was taken up under "vriksharopan mahaabhiyan

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	14/01/2022

Extended Profile

1. Programme	
1.1	9

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	No File Uploaded	
2.Student		
2.1 Number of students during the year		1263
File Description	Documents	
Institutional Data in Prescribed Format	No File Uploaded	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		378
File Description	Documents	
Data Template	No File Uploaded	
2.3 Number of outgoing/ final year students during the year		366
File Description	Documents	
Data Template	No File Uploaded	
3.Academic		
3.1 Number of full time teachers during the year		5
File Description	Documents	
Data Template	No File Uploaded	
3.2 Number of sanctioned posts during the year		19

File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	44.89838
4.3 Total number of computers on campus for academic purposes	13

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college deploys action plans for effective implementation of the curriculum in the following ways: The institution follows syllabus of the affiliating university; Pt. Ravishankar Shukla University, Raipur. On institution level the syllabus for each subject & paper is distributed (Syllabus Break-up) According to the syllabus breakup class-room management is prepared & followed. To ensure timely completion of prescribed syllabus, periodic check, feedback is taken and correction is ensured. College has adequate classrooms and laboratories to ensure smooth conduction of teaching/learning programmes. Vacant posts of teaching staff is filled by guest lecturers as per norms prescribed from State Govt. Periodical checking of student performances and feedback followed by corrective measures is focus of the curriculum delivery system. The main thrust (or key point) of this system is to create a learning friendly environment. The course content is split into two terms in the semester system. i.e. (July-November and January - May) where as in annual system the course content is divided into one term i.e. the month of July - February, keeping in mind the convenience of the learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to Academic calendar- The institute follows academic calendar prescribed by- Affiliating university Department of higher education. The institute strives to adhere to the prescribed academic calendar with timely execution of activities as prescribed in thereof. The deviations of abrasions from calendar are discussed upon in staff meeting and suggestions/instruction for improvements are made. Any adjustment required in academic calendar is made after informing the authorities mentioned above and done only to provide students vital opportunities for learning opportunities, social activities and exposure. Academic calendar in brief- Admission process Orientation programmes Student union election/nomination Sessional tests/Term examinations NSS camps related activities. Extracurricular activities sports Cultural programmes Annual day celebrations Supplementary Annual examinations Any other activity

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

E. None of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage the students in various activities through Expert lectures, N.S.S., programmes. The environmental issues are dealt in detail in the classroom through a additional subject entitled 'Environmental Studies & Human Rights'. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eva-System, Bio- Diversity, Pollution, And Social Issues & Population. Environmental studies is a compulsory subject for students. The results of the students are not declared unless students clear this subject at this level. The current issue of environment awareness has been thoroughly addressed by the college, in curriculum sustainable development is of much importance. The students must understand the human values & follow professional ethics in their relevant field. Various departments organize the lectures on Human Values, especially on Gender Equality, Women Empowerment, and Skill Development for the students of the college. A special 7 days residential camp is conducted by the N.S.S Department for their students to familiarize with the prevailing problems of rural India.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gcnagri.ac.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may **C. Feedback collected and**

be classified as follows

analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gcnagri.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1263

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1266

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for

admission process. After knowing slow and advanced learners, the teachers prepare separate list of slow and advanced learners and conduct extra lectures for weaker students. If they fail to understand the topic or teaching of a teacher, the same was being explained again in an easy way. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, poster presentation, quiz competition, debates, AVISHKAR etc

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports and academic activities. 7. Extra library books.

Advanced learners: 1. Advanced notes 2. Seminar sessions 3. Participative learning sessions i.e. Self Discipline Day & Teachers Day 4. Experimental learning sessions i.e. Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advanced questions papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1263	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Govt. S.N. college Nagri, students have always been the centre of all its academic and co-academic endeavors. All possible efforts are taken to ensure their fullest growth and development in a safe and congenial environment. The institute practices various student centric techniques to develop independent learning and self-directed

problem solving skills. Student needs are identified and understood by way of participative class room teaching and testing. The focus is to learn by doing which is enhanced and supported by participative learning. In science streams, demonstration, lab and project work are used to enhance learning experience. In Arts Humanities contemporary examples and day to day examples are supplemented with concepts and facts. Students also participate in workshops, problem solving sessions, Q Assessments and group discussions arranged on regular basis. Along with curricular activities students are encouraged to participate in extra curricular activities, sports and outdoor activities which give ample opportunities to supplement learning and personality development. Various lectures, workshops, seminars, conferences, character building camps, are organised to impart life skills, knowledge- management skills. The college pools all its resources and raises special funds to provide latest teaching/learning aids along with the reading material to the needy students. The evaluation processes of internal examinations are student- friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors- Projectors are available in few classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab. 3. Printers- They are installed at Labs. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are two photostat machines available in campus. 5. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 6. Digital Library resources -NList.

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. C. Online quiz- Faculties prepare online

quiz for students after the completion of each unit with the help of GOOGLE FORMS.

B. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1) Mechanism for Internal Assessment:

All subject teachers conduct the tests, seminars and viva-voce for internal assessment of the students as per university guidelines. Dates for the same are conveyed well in advance to all students.

Group discussion, seminar of projects are conducted regularly in class rooms.

2) Transparency in Internal Assessment:

The internal assessment system followed by the college is strictly transparent. Subject teachers prepare academic plan which includes internal evaluation schedule.

3) Robustness in Internal Assessment:

The internal assessment system of the college is robust. In accordance with it correct internal marks are sent to university after strictly assessing test papers. The Internal Exam (Preparatory Exam) Co-ordinator is appointed to conduct the Term End Preparatory Examination at the college level. The confidentiality is maintained as in the Question Papers are sealed and kept under custody of Internal Exam Co-ordinator.

The strict rules are followed in terms of maintaining the decorum of Examination. Multi-level verification is done before finalization of marks. The Class- Co-ordinators along with course faculty member verifies the marks. 4) Variety in Internal Assessment: The teachers have a choice to select evaluation components according to their syllabus from a wide variety of components like:

Conduct Class Test,

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Evaluation mechanism

To ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes, the institution takes the following measures:

In the beginning of the session, orientation program is conducted in which all information related to exams and evaluation is narrated to the students.

The progress of the students is monitored by teachers through class tests, written assignments, oral tests, group discussions and interactive sessions.

Exam result analysis is done by the college. Corrective measures are taken to improve the overall teaching and learning ambience.

Evaluation Reforms

The institution follows all instructions as per University Guidelines:-

examinations are conducted to acquaint the students about the university examination pattern.

The PG courses follow semester system. Assignments-based internal assessment is taken in all P.G.courses.Results are analyzed by respective departments

Students are allowed to observe their answer books under the supervision of the subject teacher.

Effective implementation of Evaluation Reforms

The institution follows the guidelines of affiliating university. The institution ensures effective

implementation of the evaluation reforms of the university and those initiated by the institution on its own through Internal Quality Assurance Cell (IQAC) and Quality Assurance Cell (QAC).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is permanently affiliated to Pt. Ravishankar Shukla University Raipur (c.g.) and it follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. The same is published in the official website of the university which

can be downloaded by the affiliate colleges. The College has its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted -

- Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.
- A web link to the Pt. Ravishankar Shukla University Raipur Curriculum and learning outcomes of Programmes and Courses (both UG & PG) is also provided in the college website for reference.
- The departments also arrange Orientation Programmes/Tutorial Meetings to make the students aware of the curriculum and the learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods

Internal Test

Group discussion

Laboratory performance(Term work)

Student projects

Assignments

Semester Test

End term Theory Result The score of this assessment is taken into account for evaluation CO's.

Feedbacks

Alumni survey**Co-curricular activities****Extracurricular activities**

Feedback mechanism is used to improve Teaching learning process in outcome based education. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, The VTU also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Red Cross ,Career Counseling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

319

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gcnagri.ac.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for the post-graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other university. This platform provides an opportunity for expression of academic talent and promotes interaction among academia. College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research and Development Cell of our institution to motivate the student and faculty members extends scopes to explore their new ideas in the field of research and development. It also helps to create research culture among faculty members and students. The students and faculty are availing the facilities within the campus to carry out their research activities, such as;

- • Wi-Fi throughout the campus • Internet facility of 10 Mbps is available to students and staff.
- • Computing facility is available and adequate licensed software is also available.
- • Well furnished Seminar/Auditorium halls with a seating capacity of over 200 audience are available to conduct seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural and screening of informative educational movies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, Suicides prevention etc. Events like World Consumers Rights Day, International Yoga Day, see large participation of the students who take up activities in collaboration with other agencies/NGOs to spread awareness. Awareness about Consumers' rights and duties is significant in the process of economic development of the country. India is the birth place of Yoga and by participating in International Yoga day students become global stakeholders in ensuring healthy body and mind. tree plantation drive in collaboration with Council for Green Revolution, have been taken up as part of environment consciousness and encouraging the community to initiate steps in this regard. Blood donation camps in the College area regular feature whereby students and staff donate blood for the cause. The College also initiated Red Ribbon Club (RRC) for

AIDS prevention and care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Under the banner of IQAC regular meetings are conducted and views from head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking decision. There is a separate building committee in the college which look after the matter related to construction work. As far as academic matters are concern, departmental board of studies are authorized for implementation of new curriculum and courses too. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute consists of wide stage for conduction of various cultural activities in the college.

The college possess a big sport ground for the conduction of various outdoor sports events like running, long jump, high jump, kabbadi, shotput etc.

The college has a campus for the conduction of various indoorsports events like badminton, carrom, chess etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.495

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of library is halted due to less space. The HEI has communicated to the Government for grant for construction of new library building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computers in the college are regularly updated with latest software including windows update & antivirus.

Net protector subscription is also arranged for continuous security for the system.

The wi-fi facility is regularly maintained to prevent any disturbance in online approach of study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.495

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the institution for creation and enhancement of infrastructure and its maintenance to facilitate effective teaching and learning is chalked out by the planning and evaluation board, comprising of principal and heads of departments. Keeping in view the current dynamics of effective teaching and learning as per the demands of various courses, the planning and evaluation board and IQAC makes a policy to create and update the existing infrastructure. The infrastructural facilities are reviewed periodically for upgradation and maintenance.

Evaluation Board. All civil works are undertaken by building committee with the help of public works department (PWD) of state government. These committees coordinate between various departmental requirements and government departments like CSEB, PWD, BSNL etc. Constant efforts are made to get the latest infrastructural facilities from all kinds of resources like UGC, RUSA, SF Courses

state government and other agencies. All purchases are monitored by the purchase committee strictly adhering to UGC/state government purchase rules.

The institution ensures optimal allocation and utilization of the available financial resources for

maintenance and upkeep of the facilities. During last four years, a number of infrastructural facilities have been added:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

851

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nominated students union of the College works for the benefit of the students throughout the year and conducted various activities within and outside the College campus. The Major activities organized by the student union in the year 2020-21 are as follows 1. In this session During covid -19 Pandemic Very few Academic Activities Organized donr by departmental i.e. On-line essay, On line debate and discussion competitions. 2. Cultural Activities Celebration of birth and death anniversary of eminent freedom fighters 3. Observation of Teachers Day to mark the birth anniversary of Dr. S.Radhakrishnan 4.Organization of Annual Day Function under which various competitions fo rstudents were organized. 5. Celebration of saraswati pooja on basant panchami .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The members of the alumni association contribute in the following manner

- • Feedback on curriculum
- • Teaching learning process
- • Bridging the gap between industry and academia
- • Important suggestions about changing trends about business and industry
- • Guest lectures to the students of current year batch.
- • Interaction and mentoring the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

MISSION

- • To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.
- • To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.
- • To mould the student as a golden citizen.
- • To create a learner-friendly environment to make learning a joyful and fruitful experience.
- • To foster scientific skills and academic excellence in this rural area.

VISION

- Empowerment of common rural students through quality education to meet the global challenges at the lowest cost.

GOALS AND OBJECTIVES

- • To achieve academic excellence.
- • To compete them at national and international level in all areas of life.
- • To develop leadership qualities.
- • To develop all round personalities of the students.
- • To provide orientation to students towards research.
- • To promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of 46 different sub committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks Participative learning and management is main moto of the College. For implementing this regular meetings of teaching and non teaching staff are conducted. The Matter discussed in the meeting and the suggestion received are incorporated in implementation policy of College. As for as development and construction activities of the College are concerned, planning and evaluation board and building committee has been formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government institution; hence it follows government policies laid down by the Department of Higher Education, Government of Chhattisgarh. Still a perspective plan is in force in the college which takes into consideration the following aspects -

- AQAR
- Academic Audit - Action Taken Report
- Vision and Mission of the college
- Students' needs and
- Future plans of the college

Deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Grievance Redressal Mechanism
- Student Council
- College Committee
- Alumni Association
- Career Guidance Counselling

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Paid leave (OOD) for facultiesinvolved in research and development.

Festival advance is provided for non teaching staff.

Remunerationis provided to the teaching & non teaching staff by the University for conducting differentuniversity exams.

CL & all other kinds of leave is provided to regularteaching & non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per Guidelines of HE Departments of C.G. PBAS and CR is submitted yearly to the Higher education department of all the teaching & non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Our Institution conducts internal audit through the committee of staffmembers constituted by the principal of the college. In this committee Registrar and Head Clerk are also included. Similarly external audit of allaccounts is also done by the registered chartered accounted every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Policy

- 1) Diversify and expand our resource base in supporting the achievement of the strategic plans, goals and overall growth.
- 2) Identify and analyze the resources available for programme priorities, policies, research, infrastructure upgradation and maintenance in addition to efficient budget allocation.

Sources:-

The following are the agencies and strategies through which the College mobilizes and secures funding:

The college is also entitled to utilize some part of student fees as per the rule for meeting routine non salary expenses.

Fees from Self-financing Courses:

- Fees collected from self-financing courses, deposited in the College Account: It is utilized for meeting the expenditure of essentials like electricity and water.

Maintenance

- Building maintenance and infrastructure upgradation is achieved through regular monitoring by the Management and the Planning Committee

- Allocation of adequate budget for annual maintenance of college infrastructure by the management.
- Sufficient support staff is maintained to upkeep infrastructure including toilets.

Laboratory Maintenance

- A cost effective approach is followed for the laboratory maintenance. Annual stock verification of chemicals, and all other lab equipment done.
- Mechanical and lab equipment are repaired and maintained by the lab assistants and complicated repairs are done with the help of PD account funds/ department funds by professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. New PG course M.Sc Botany
2. College building painting maintenance
3. Subject wise seminars for pg students.
4. Ecological and environmental issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college deploys action plans for effective implementation of the curriculum in the following ways: The institution follows syllabus of

the affiliating university; Pt. Ravishankar Shukla University, Raipur. On institution level the syllabus for each subject & paper is distributed (Syllabus Break-up) According to the syllabus breakup class-room management is prepared & followed. To ensure timely completion of prescribed syllabus, periodic check, feedback is taken and correction is ensured. College has adequate classrooms and laboratories to ensure smooth conduction of teaching/learning programmes. Vacant posts of teaching staff is filled by guest lecturers as per norms prescribed from State Govt. Periodical checking of student performances and feedback followed by corrective measures is focus of the curriculum delivery system. The main thrust (or key point) of this system is to create a learning friendly environment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcnagri.ac.in/iqac%20meeting%202020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity

- Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
- The health centre is provided on the campus with a qualified physician with a separate medical room.
- Beti Bachao, Beti Padhao Jan Aandolan Rally
- Celebrations of International Women's Day
- Yoga Sessions
- Rakhi Making Competition
- ACT to create awareness about Child Protection Policy that ensures a safe environment.
- The institute has a policy of appreciating faculty without gender bias.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Compost pit has been constructed in college . The major components are food waste, paper, plastic, rags, metal and glass, although demolition and construction debris is often included in collected waste, as are small quantities of hazardous waste, such as electric light bulbs, batteries, automotive parts and discarded medicines and chemicals.

The College committed to "zero waste" and reducing the environmental impact of its activities through its philosophy of "reduce-reuse-recycle". A prudent budgeting approach is adopted in what we purchase as a first step towards reducing waste.

- **Solid waste:** The entire plantation of on the campus is organically nurtured from the Solid waste management.
- **Liquid waste:** The College adheres to a strict protocol of liquid waste disposal in its laboratories. Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. The liquid waste is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions are neutralized before disposal. Sodium bi-carbonate or Calcium oxide (lime) is used for the neutralization process so that the neutralized liquid contains no harmful substance. The organic waste yield of the
- **E-waste:** cartridges etc generated by electronic equipments such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology up gradation. The e-waste generated from hardware which cannot be reused or recycled is being disposed off

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance C. Any 2 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

B. Any 3 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college and its students, teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, New

Year celebration, Lohri celebrations, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Govt. Sukhram Nage college Nagri sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January

every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I EMPOWERING GIRLS IN TRIBAL AREA THROUGH EDUCATION OBJECTIVES CONTEXT - In past decade or so, more specifically after the formation of the new state Chhattisgarh, a number of new colleges were established to make education accessible and within reach of one and all. In tribal area though, the scenario is totally different. There are so many socio-economic constraints that deprive the girl students to pursue higher education which is the main reason for poor GER in these areas. **PRACTICE** - The programme involves a motivational presentation and interactive session with the students of higher secondary class in various streams at major schools of Nagri. The content includes various opportunities in Higher education including associated job opportunities .

BEST PRACTICE II SOCIAL SERVICE THROUGH NSS

OBJECTIVES - A higher education institute not only provides education but also endeavours to inculcate leadership qualities and

social responsibilities in

young citizens of the country. To achieve this goal the NSS unit of this college is working steadily and providing ample opportunities to students to gain on-hand experience in this regard. In this remote tribal notified area, it was observed that awareness programmes and sensitization programmes may play an important role in much needed social reforms.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Adoption of village With the view to make students aware of the problems of the society and to sensitize them towards community services nearby village Chhipli, has been adopted by the college. Initially a survey, based on various socioeconomic parameters, was conducted by the students of the Department of Sociology in four villages. The outcome of the survey shows that Chhipli is facing many socioeconomic problems. The college students performed a skit to motivate rural students to use internet and smart phones for getting counseling, information about various government policies and plans. Under the digital India campaign the school students were also made aware of the career prospects and opportunities for further studies after passing out higher secondary examinations. Under Swachh Bharat Abhiyaan, cleanliness drives awareness programmes were conducted by college students. Many rally programmes regarding voter awareness were also conducted.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college deploys action plans for effective implementation of the curriculum in the following ways: The institution follows syllabus of the affiliating university; Pt. Ravishankar Shukla University, Raipur. On institution level the syllabus for each subject & paper is distributed (Syllabus Break-up) According to the syllabus breakup class-room management is prepared & followed. To ensure timely completion of prescribed syllabus, periodic check, feedback is taken and correction is ensured. College has adequate classrooms and laboratories to ensure smooth conduction of teaching/learning programmes. Vacant posts of teaching staff is filled by guest lecturers as per norms prescribed from State Govt. Periodical checking of student performances and feedback followed by corrective measures is focus of the curriculum delivery system. The main thrust (or key point) of this system is to create a learning friendly environment. The course content is split into two terms in the semester system. i.e. (July-November and January - May) where as in annual system the course content is divided into one term i.e. the month of July - February, keeping in mind the convenience of the learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adherence to Academic calendar- The institute follows academic calendar prescribed by- Affiliating university Department of higher education. The institute strives to adhere to the prescribed academic calendar with timely execution of activities as prescribed in thereof. The deviations of abstractions from calendar are discussed upon in staff meeting and suggestions/instruction for improvements are made. Any adjustment

required in academic calendar is made after informing the authorities mentioned above and done only to provide students vital opportunities for learning opportunities, social activities and exposure. Academic calendar in brief- Admission process Orientation programmes Student union election/nomination Sessional tests/Term examinations NSS camps related activities. Extracurricular activities sports Cultural programmes Annual day celebrations Supplementary Annual examinations Any other activity

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programmes are arranged related to Gender Equality, Sustainability, Human Values and Ethics. The college teachers engage the students in various activities through Expert lectures, N.S.S., programmes. The environmental issues are dealt in detail in the classroom through a additional subject entitled

'Environmental Studies & Human Rights'. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eva-System, Bio- Diversity, Pollution, And Social Issues & Population. Environmental studies is a compulsory subject for students. The results of the students are not declared unless students clear this subject at this level. The current issue of environment awareness has been thoroughly addressed by the college, in curriculum sustainable development is of much importance. The students must understand the human values & follow professional ethics in their relevant field. Various departments organize the lectures on Human Values, especially on Gender Equality, Women Empowerment, and Skill Development for the students of the college. A special 7 days residential camp is conducted by the N.S.S Department for their students to familiarize with the prevailing problems of rural India.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
61	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://www.gcnagri.ac.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gcnagri.ac.in
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

1263	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1266	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment in the society. Our college has a fair system for admission process. After knowing slow and advanced learners, the teachers prepare separate list of slow and advanced learners and conduct extra lectures for weaker students. . If they fail to understand the topic or teaching of a teacher, the same was having been explained again in an easy way. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR etc</p> <p>Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports and academic activities. 7. Extra library books.</p> <p>Advanced learners: 1. Advance notes 2. Seminar sessions 3.</p>	

Participative learning sessions i.e. Self Discipline Day & Teachers Day 4. Experimental learning sessions i.e. Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1263	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Govt. S.N. college Nagri, students have always been the centre of all its academic and co-academic endeavors. All possible efforts are taken to ensure their fullest growth and development in a safe and congenial environment. The institute practices various student centric technique to develop independent learning and self directed problem solving skills. Student needs are identified and understood by way of participative class room teaching and testing. The focus is to learn by doing which is enhanced and supported by participative learning. In science streams, demonstration, lab and project work are used to enhance learning experience. In Arts Humanities contemporary examples and day to day examples are supplemented with concepts and facts. students also participate in workshops, problem solving sessions, Q A sessions and group discussions arranged on regular basis. Along with curricular activities students are encouraged to participate in extra curricular activities, sports and outdoor activities which give ample opportunities to supplement learning and personality development. Various lectures, workshops, seminars, conferences, character building camps, are organised to impart life skills, knowledge- management skills. The college

pools all its resources and raises special funds to provide latest teaching/learning aids along with the reading material to the needy students. The evaluation processes of internal examinations are student- friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: 1. Projectors- Projectors are available in few classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab. 3. Printers- They are installed at Labs. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are two photostat machines available in campus. 5. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 6. Digital Library resources -NList.

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

B. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1) Mechanism for Internal Assessment:

All subject teachers conduct the tests, seminars and viva-voce for internal assessment of the students as per university guidelines. Dates for the same are conveyed well in advance to all students.

Group discussion, seminar of projects are conducted regularly in class rooms.

2) Transparency in Internal Assessment:

The internal assessment system followed by the college is strictly transparent. Subject teachers prepare academic plan which includes internal evaluation schedule.

3) Robustness in Internal Assessment:

The internal assessment system of the college is robust. In accordance with it correct internal marks are sent to university after strictly assessing test papers. The Internal Exam (Preparatory Exam) Co-ordinator is appointed to conduct the Term End Preparatory Examination at the college level. The confidentiality is maintained as in the Question Papers are sealed and kept under custody of Internal Exam Co-ordinator.

The strict rules are followed in terms of maintaining the decorum of Examination. Multi-level verification is done before finalization of marks. The Class- Co-ordinators along with course faculty member verifies the marks. 4) Variety in Internal Assessment: The teachers have a choice to select evaluation components according to their syllabus from a wide variety of components like:

Conduct Class Test,

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Evaluation mechanism

To ensure that the stakeholders of the institution especially students and faculty members are aware of the evaluation processes, the institution takes the following measures:

In the beginning of the session, orientation program is conducted in which all information related to exams and evaluation is narrated to the students.

The progress of the students is monitored by teachers through class tests, written assignments, oral tests, group discussions and interactive sessions.

Exam result analysis is done by the college. Corrective measures are taken to improve the overall teaching and learning ambience.

Evaluation Reforms

The institution follows all instructions as per University Guidelines:-

examinations are conducted to acquaint the students about the university examination pattern.

The PG courses follow semester system. Assignments-based internal assessment is taken in all P.G.courses.Results are analyzed by respective departments

Students are allowed to observe their answer books under the supervision of the subject teacher.

Effective implementation of Evaluation Reforms

The institution follows the guidelines of affiliating university. The institution ensures effective

implementation of the evaluation reforms of the university and those initiated by the institution on its own through Internal Quality Assurance Cell (IQAC) and Quality Assurance Cell (QAC).

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is permanently affiliated to Pt. Ravishankar Shukla University Raipur (c.g.) and it follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliate colleges. The College has its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following

measures are adopted -

- Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.
- A web link to the Pt. Ravishankar Shukla University Raipur Curriculum and learning outcomes of Programmes and Courses (both UG & PG) is also provided in the college website for reference.
- The departments also arrange Orientation Programmes/Tutorial Meetings to make the students aware of the curriculum and the learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods

Internal Test

Group discussion

Laboratory performance(Term work)

Student projects

Assignments

Semester Test

End term Theory Result The score of this assessment is taken into account for evaluation CO's.

Feedbacks

Alumni survey

Co-curricular activities**Extracurricular activities**

Feedback mechanism is used to improve Teaching learning process in outcome based education. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, The VTU also tries to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S, Red Cross ,Career Counseling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

319

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution**

may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gcnagri.ac.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for the post-graduate students to exploration of their new ideas and sharing of knowledge with other likeminded in their areas of interest. Students with creative ideas approach the specialized teachers who are guiding them in their work and later their work is presented in competitions/seminars conducted by the affiliated colleges of the same university and other university. This platform provides an opportunity for expression of academic talent and promotes interaction among academia. College has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods. The faculty members are empowered to take up research activities utilizing the inherent skills. The Research and Development Cell of our institution to motivate the student and faculty members extends scopes to explore their new ideas in the field of research and development. It also helps to create research culture among faculty members and students. The students and faculty are availing the facilities within the campus to carry out their research activities, such as;

- • Wi-Fi throughout the campus • Internet facility of 10 Mbps is available to students and staff.
- • Computing facility is available and adequate licensed software is also available.
- • Well furnished Seminar/Auditorium halls with a seating capacity of over 200 audience are available to conduct seminar/workshop, guest lectures, and discussion on technical paper/project presentations, cultural and screening of informative educational movies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, Suicides prevention etc. Events like World Consumers Rights Day, International Yoga Day, see large participation of the students who take up activities in collaboration with other agencies/NGOs to spread awareness. Awareness about Consumers' rights and duties is significant in the process of economic development of the country. India is the birth place of Yoga and by participating in International Yoga day students become global stakeholders in ensuring healthy body and mind. tree plantation drive in collaboration with Council for Green Revolution, have been taken up as part of environment consciousness and encouraging the community to initiate steps in this regard. Blood

donation camps in the College area regular feature whereby students and staff donate blood for the cause. The College also initiated Red Ribbon Club (RRC) for AIDS prevention and care.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Under the banner of IQAC regular meetings are conducted and views from head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking decision. There is a separate building committee in the college which look after the matter related to construction work. As far as academic matters are concern, departmental board of studies are authorized for implementation of new curriculum and courses too. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established with the consultation of all stakeholders. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute consists of wide stage for conduction of various cultural activities in the college.

The college possess a big sport ground for the conduction of various outdoor sports events like running, long jump, high jump,

kabbadi, shotput etc.

The college has a campus for the conduction of various indoorsports events like badminton, carrom, chess etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.495

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation of library is halted due to less space. The HEI has communicated to the Government for grant for construction of new library building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The computers in the college are regularly updated with latest software including windows update & antivirus.

Net protector subscription is also arranged for continuous security for the system.

The wi-fi facility is regularly maintained to prevent any disturbance in online approach of study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.495

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the institution for creation and enhancement of infrastructure and its maintenance to facilitate effective teaching and learning is chalked out by the planning and evaluation board, comprising of principal and heads of departments. Keeping in view the current dynamics of effective teaching and learning as per the demands of various courses, the planning and evaluation board and IQAC makes a policy to create and update the existing infrastructure. The infrastructural facilities are reviewed periodically for upgradation and maintenance.

Evaluation Board. All civil works are undertaken by building committee with the help of public works department (PWD) of state government. These committees coordinate between various departmental requirements and government departments like CSEB, PWD, BSNL etc. Constant efforts are made to get the latest

infrastructural facilities from all kinds of resources like UGC,RUSA,SF Courses state government and other agencies. All purchases are monitored by the purchase committee strictly adhering to UGC/state government purchase rules.

The institution ensures optimal allocation and utilization of the available financial resources for

maintenance and upkeep of the facilities. During last four years, a number of infrastructural facilities have been added:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

851

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nominated students union of the College works for the benefit of the students throughout the year and conducted various activities within and outside the College campus. The Major activities organized by the student union in the year 2020-21 are as follows
 1. In this session During covid -19 Pandemic Very few Academic Activities Organized donr by departmental i.e. On-line essay, On line debate and discussion competitions. 2. Cultural Activities Celebration of birth and death anniversary of eminent freedom fighters 3. Observation of Teachers Day to mark the birth anniversary of Dr. S.Radhakrishnan 4.Organization of Annual Day Function under which various competitions fo rstudents were organized. 5. Celebration of saraswati pooja on basant panchami .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The members of the alumni association contribute in the following manner

- • Feedback on curriculum
- • Teaching learning process
- • Bridging the gap between industry and academia
- • Important suggestions about changing trends about business and industry
- • Guest lectures to the students of current year batch.
- • Interaction and mentoring the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

MISSION

- • To provide quality education to all students irrespective of caste, creed, religion and socio-economic status to uplift the society as a whole.
- • To maintain excellent academic standard through innovation and effective teaching learning method in a joyful environment.
- • To mould the student as a golden citizen.
- • To create a learner-friendly environment to make learning a joyful and fruitful experience.
- • To foster scientific skills and academic excellence in this rural area.

VISION

- Empowerment of common rural students through quality education to meet the global challenges at the lowest cost.

GOALS AND OBJECTIVES

- • To achieve academic excellence.
- • To compete them at national and international level in all areas of life.
- • To develop leadership qualities.
- • To develop all round personalities of the students.
- • To provide orientation to students towards research.
- • To promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of 46 different sub committees comprising representative from all stakeholders of the college for smooth functioning of administrative and academic activities of College. IQAC has also in function for monitoring and implementation of quality teaching and to decide other quality bench marks Participative learning and management is main moto of the College. For implementing this regular meetings of teaching and non teaching staff are conducted. The Matter discussed in the meeting and the suggestion received are incorporated in implementation policy of College. As for as development and construction activities of the College are concerned, planning and evaluation board and building committee has been formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is a government institution; hence it follows government policies laid down by the Department of Higher Education, Government of Chhattisgarh. Still a perspective plan is in force in the college which takes into consideration the following aspects -

- AQAR
- Academic Audit - Action Taken Report
- Vision and Mission of the college
- Students' needs and
- Future plans of the college

Deployment

The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare is of prime importance. The department heads plan the various activities keeping all these aspects in mind

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Grievance Redressal Mechanism
- Student Council
- College Committee
- Alumni Association
- Career Guidance Counselling

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Paid leave (OOD) for facultiesinvolved in research and development.

Festival advance is provided for non teaching staff.

Remunerationis provided to the teaching & non teaching staff by the University for conducting differentuniversity exams.

CL & all other kinds of leave is provided to regularteaching & non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per Guidelines of HE Departments of C.G. PBAS and CR is submitted yearly to the Higher education department of all the teaching & non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Our Institution conducts internal audit through the committee of staffmembers constituted by the principal of the college. In this committee Registrar and Head Clerk are also included. Similarly external audit of allaccounts is also done by the registered chartered accounted every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Policy

1) Diversify and expand our resource base in supporting the achievement of the strategic plans, goals and overall growth.

2) Identify and analyze the resources available for programme priorities, policies, research, infrastructure upgradation and maintenance in addition to efficient budget allocation.

Sources:-

The following are the agencies and strategies through which the College mobilizes and secures funding:

The college is also entitled to utilize some part of student fees as per the rule for meeting routine non salary expenses.

Fees from Self-financing Courses:

- Fees collected from self-financing courses, deposited in the College Account: It is utilized for meeting the expenditure of essentials like electricity and water.

Maintenance

- Building maintenance and infrastructure upgradation is

achieved through regular monitoring by the Management and the Planning Committee

- Allocation of adequate budget for annual maintenance of college infrastructure by the management.
- Sufficient support staff is maintained to upkeep infrastructure including toilets.

Laboratory Maintenance

- A cost effective approach is followed for the laboratory maintenance. Annual stock verification of chemicals, and all other lab equipment done.
- Mechanical and lab equipment are repaired and maintained by the lab assistants and complicated repairs are done with the help of PD account funds/ department funds by professionals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. New PG course M.Sc Botany
2. College building painting maintenance
3. Subject wise seminars for pg students.
4. Ecological and environmental issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college deploys action plans for effective implementation of the curriculum in the following ways: The institution follows syllabus of the affiliating university; Pt. Ravishankar Shukla University, Raipur. On institution level the syllabus for each subject & paper is distributed (Syllabus Break-up) According to the syllabus breakup class-room management is prepared & followed. To ensure timely completion of prescribed syllabus, periodic check, feedback is taken and correction is ensured. College has adequate classrooms and laboratories to ensure smooth conduction of teaching/learning programmes. Vacant posts of teaching staff is filled by guest lecturers as per norms prescribed from State Govt. Periodical checking of student performances and feedback followed by corrective measures is focus of the curriculum delivery system. The main thrust (or key point) of this system is to create a learning friendly environment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcnagri.ac.in/igac%20meeting%202020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity

- Separate NSS unit is started exclusively to encourage the girl students and the unit is successfully conducting various activities to serve the society.
- The health centre is provided on the campus with a qualified physician with a separate medical room.
- Beti Bachao, Beti Padhao Jan Aandolan Rally
- Celebrations of International Women's Day
- Yoga Sessions
- Rakhi Making Competition
- ACT to create awareness about Child Protection Policy that ensures a safe environment.
- The institute has a policy of appreciating faculty without gender bias.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>Compost pit has been constructed in college . The major components are food waste, paper, plastic, rags, metal and glass, althoughdemolition and construction debrisis often included in collected waste, as are small quantities of hazardous waste, such as electric light bulbs, batteries, automotive parts and discarded medicines and chemicals.</p> <p>The College committed to "zero waste" and reducing the environmental impact of its activities through its philosophy of "reduce-reuse-recycle". A prudent budgeting approach is adopted in what we purchase as a first step towards reducing waste.</p> <ul style="list-style-type: none"> • Solid waste: The entire plantation of on the campus is organically nurtured from the Solid waste management. • Liquid waste: The Collegeadheres to a strict protocol of liquid waste disposal in its laboratories. Any glassware used in the laboratory is rinsed with minimum water and placed in the liquid waste container. The liquid waste is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions are neutralized before disposal. Sodium bi-carbonate or Calcium oxide (lime) is used for the neutralization process so that the neutralized liquid contains no harmful substance. The organic waste yield of the • E-waste: cartridges etc generated by electronic equipments such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology up gradation. The e-waste generated from hardware which cannot 	

be reused or recycled is being disposed off

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 441 547 506">File Description</th> <th data-bbox="547 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 547 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1445 647">No File Uploaded</td> </tr> <tr> <td data-bbox="102 647 547 748">Certification by the auditing agency</td> <td data-bbox="547 647 1445 748">No File Uploaded</td> </tr> <tr> <td data-bbox="102 748 547 851">Certificates of the awards received</td> <td data-bbox="547 748 1445 851">No File Uploaded</td> </tr> <tr> <td data-bbox="102 851 547 920">Any other relevant information</td> <td data-bbox="547 851 1445 920">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 1476 547 1541">File Description</th> <th data-bbox="547 1476 1445 1541">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1541 547 1641">Geo tagged photographs / videos of the facilities</td> <td data-bbox="547 1541 1445 1641">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1641 547 1783">Policy documents and information brochures on the support to be provided</td> <td data-bbox="547 1641 1445 1783">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1783 547 1924">Details of the Software procured for providing the assistance</td> <td data-bbox="547 1783 1445 1924">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1924 547 1995">Any other relevant information</td> <td data-bbox="547 1924 1445 1995">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college and its students, teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, New Year celebration, Lohri celebrations, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Govt. Sukhram Nage college Nagrisensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are

inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I EMPOWERING GIRLS IN TRIBAL AREA THROUGH EDUCATION OBJECTIVES CONTEXT - In past decade or so, more specifically after the formation of the new state Chhattisgarh, a number of new colleges were established to make education

accessible and within reach of one and all. In tribal area though, the scenarios are totally different. There are so many socio-economic constraints that deprive the girl students to pursue higher education which is the main reason for poor GER in these areas. PRACTICE - The programme involves a motivational presentation and interactive session with the students of higher secondary class in various streams at major schools of Nagri. The content includes various opportunities in Higher education including associated job opportunities.

BEST PRACTICE II SOCIAL SERVICE THROUGH NSS

OBJECTIVES - A higher education institute not only provides education but also endeavours to inculcate leadership qualities and social responsibilities in

young citizens of the country. To achieve this goal the NSS unit of this college is working steadily and providing ample opportunities to students to gain on-hand experience in this regard. In this remote tribal notified area, it was observed that awareness programmes and sensitization programmes may play an important role in much needed social reforms.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Adoption of village With the view to make students aware of the problems of the society and to sensitize them towards community services nearby village Chhipli, has been adopted by the college. Initially a survey, based on various socioeconomic parameters, was conducted by the students of the Department of Sociology in four villages. The outcome of the survey shows that Chhipli is facing many socioeconomic problems. The college students performed a skit to motivate rural students to use internet and smart phones for getting counseling, information

about various government policies and plans. Under the digital India campaign the school students were also made aware of the career prospects and opportunities for further studies after passing out higher secondary examinations. Under Swachh Bharat Abhiyaan, cleanliness drives awareness programmes were conducted by college students. Many rally programmes regarding voter awareness were also conducted.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Govt. Sukhram Nage College Nagri plans to enhance the resources the infrastructure of institution. Management of our resource mobilisation is priority of the institution. New courses in PG level Mathematics, Botany Chemistry is being planned. To promote research activity is the aim. Our motto is to motivate more number of girls student to achieve higher education from the schools of tribal area. A plan is being made of integrate students of the college in collaboration with self-help groups, local industries societies working in the sector develop skill potential among students. The College plans the following steps for implementation in future:

1. Enhancing academic excellence through use of ICT in class rooms, Development of Smart Class Rooms etc.
2. Emphasis on value based education in UG classes.
3. Enhancement of social interaction of students through NSS, NCC and Youth Red Cross for improvement of their social compatibility.
4. Construction and development of infrastructure facilities
5. Formation of Eco club in the College. The main motto of the Eco club will be to get acquainted students with the importance of Environment conservation.
6. Celebration of National Science Day with model exhibition, poster and chart competition, expression of research through power point presentation.

7. Youth Festival will be organized for the development of cultural activity amongst students.

NAAC